



Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2009-2010)
Columbia MS

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I understand the long-term vision of APS	4.5%	18.2%	20.5%	50.0%	6.8%	22.7%	56.8%	44
2 District administrators share the information I need to perform my job	7.0%	25.6%	18.6%	44.2%	4.7%	32.6%	48.8%	43
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	2.3%	23.3%	25.6%	41.9%	7.0%	25.6%	48.8%	43
4 I believe APS has set a clear direction for improving student achievement	22.7%	29.5%	22.7%	25.0%	0.0%	52.3%	25.0%	44
5 I am encouraged to provide district level suggestions on ways to improve programs or services	20.9%	32.6%	23.3%	18.6%	4.7%	53.5%	23.3%	43
6 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	22.7%	38.6%	18.2%	15.9%	4.5%	61.4%	20.5%	44
7 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach	25.0%	34.1%	18.2%	18.2%	4.5%	59.1%	22.7%	44
8 I trust the people who make district decisions that affect me	29.5%	40.9%	20.5%	9.1%	0.0%	70.5%	9.1%	44
9 I am given opportunities to influence the decisions made by the district	28.6%	33.3%	21.4%	14.3%	2.4%	61.9%	16.7%	42
10 I am able to influence the decisions that are made by the district	31.8%	38.6%	22.7%	6.8%	0.0%	70.5%	6.8%	44
11 There is an atmosphere of trust and mutual respect within APS	23.3%	34.9%	20.9%	20.9%	0.0%	58.1%	20.9%	43
12 District professional development has provided me with instructional strategies*	27.3%	18.2%	22.7%	27.3%	4.5%	45.5%	31.8%	44
13 I believe decisions made in APS are based on adequate student data and information	18.2%	31.8%	31.8%	18.2%	0.0%	50.0%	18.2%	44
14 I would encourage someone to work for APS	11.4%	25.0%	31.8%	29.5%	2.3%	36.4%	31.8%	44
15 Based on my experience there's a positive relationship between the AEA and the district.	4.5%	22.7%	43.2%	27.3%	2.3%	27.3%	29.5%	44
16 I understand the roles and responsibilities of the APS Board of Education	9.1%	22.7%	27.3%	34.1%	6.8%	31.8%	40.9%	44
17 Building Administrators share the information that I need to perform my job	6.8%	11.4%	22.7%	43.2%	15.9%	18.2%	59.1%	44
18 I trust the people who make school decisions that affect me	11.4%	25.0%	9.1%	38.6%	15.9%	36.4%	54.5%	44
19 I am given opportunities to influence the decisions that are made by my school/site	6.8%	18.2%	15.9%	38.6%	20.5%	25.0%	59.1%	44
20 I am able to influence the decisions that are made by my school/site.	11.4%	13.6%	27.3%	29.5%	18.2%	25.0%	47.7%	44
21 There is an atmosphere of trust and mutual respect between building administrators and staff*	11.4%	34.1%	11.4%	34.1%	9.1%	45.5%	43.2%	44
22 There is an atmosphere of trust and mutual respect among teachers in our building	2.3%	9.1%	4.5%	43.2%	40.9%	11.4%	84.1%	44
23 I am trusted to make sound professional decisions about instruction	6.8%	13.6%	11.4%	43.2%	25.0%	20.5%	68.2%	44
24 I believe decisions made at my site are based on adequate student data and information	11.4%	15.9%	29.5%	34.1%	9.1%	27.3%	43.2%	44
25 Decisions made at my site are based on the best interests of students	11.4%	25.0%	15.9%	34.1%	13.6%	36.4%	47.7%	44
26 Teachers are allowed to focus on educating students with minimal interruption	13.6%	18.2%	29.5%	31.8%	6.8%	31.8%	38.6%	44
27 I have sufficient access to instructional materials and resources	20.5%	13.6%	22.7%	36.4%	6.8%	34.1%	43.2%	44
28 I have sufficient access to instructional technology	2.3%	18.2%	15.9%	40.9%	22.7%	20.5%	63.6%	44
29 The faculty has an effective process for making group decisions and solving problems	4.5%	20.5%	27.3%	31.8%	15.9%	25.0%	47.7%	44
30 Employees are empowered to help solve problems	9.1%	20.5%	18.2%	34.1%	18.2%	29.5%	52.3%	44

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

January 27, 2009



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31 I have opportunities to participate in school planning and decision making	4.5%	15.9%	13.6%	38.6%	27.3%	20.5%	65.9%	44
32 I am kept informed of the school improvement plan (SIP)	0.0%	12.2%	12.2%	53.7%	22.0%	12.2%	75.6%	41
33 My principal/supervisor has a clear understanding of the challenges I face in my job	18.2%	22.7%	11.4%	34.1%	13.6%	40.9%	47.7%	44
34 The performance evaluation process is fair in my school	2.3%	15.9%	27.3%	38.6%	15.9%	18.2%	54.5%	44
35 Building professional development has provided me with instructional strategies*	14.3%	26.2%	16.7%	33.3%	9.5%	40.5%	42.9%	42
36 Teachers and staff work in a school environment that is clean and well maintained	0.0%	4.5%	6.8%	34.1%	54.5%	4.5%	88.6%	44
37 Rules for student conduct are consistently enforced by administration	30.2%	27.9%	14.0%	23.3%	4.7%	58.1%	27.9%	43
38 Rules for student conduct are consistently enforced by teaching staff	9.3%	30.2%	18.6%	32.6%	9.3%	39.5%	41.9%	43
39 Staff work in a school environment that is safe	4.5%	13.6%	9.1%	54.5%	18.2%	18.2%	72.7%	44
40 I feel appreciated for the work I do	9.1%	20.5%	22.7%	31.8%	15.9%	29.5%	47.7%	44
41 There is a spirit of teamwork and cooperation at my site	2.3%	29.5%	9.1%	45.5%	13.6%	31.8%	59.1%	44
42 There is a professional atmosphere for staff working at my school/site	2.3%	15.9%	13.6%	43.2%	25.0%	18.2%	68.2%	44
43 My school has effective plans in place to assist ELL students	0.0%	9.8%	12.2%	53.7%	24.4%	9.8%	78.0%	41
44 I believe the district is becoming more effective in meeting the needs of ELL students	4.7%	11.6%	20.9%	46.5%	16.3%	16.3%	62.8%	43
45 I believe the Art programs are supported at my building	0.0%	2.4%	9.5%	52.4%	35.7%	2.4%	88.1%	42
46 I believe the Music programs are supported at my building	0.0%	2.4%	7.1%	54.8%	35.7%	2.4%	90.5%	42
47 I believe the Physical Education program is supported at my building	0.0%	2.3%	9.3%	53.5%	34.9%	2.3%	88.4%	43
48 I believe the library/media programs are supported at my building	0.0%	16.7%	14.3%	40.5%	28.6%	16.7%	69.0%	42
49 I believe the mentoring program was beneficial for my mentee	5.6%	0.0%	44.4%	22.2%	27.8%	5.6%	50.0%	18

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