

Cougar News

February 2011

Columbia Middle School • 17600 East Columbia Avenue • Aurora, Colorado 80013

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Carla Stonbraker, Assistant Principal
Connie Wint, Dean of Students

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Principal's Message

Columbia Community,

Welcome to the third quarter. We have entered our spring semester and this includes student registration for next year, 8th grade high school registration, open enrollment application, parent conferences, school play, CSAP testing and more! We will update you via our automated phone call system, mailings and digital marquee. Of course, if you have any questions always contact us at 303-690-6570. We would also ask that you please consider attending our PTSO/Accountability meetings (February 10th at 7:00 PM), and our non-English parent information hour (February 10th from 6:00 PM – 7:00 PM).

Columbia has three staff leadership teams that work on various aspects of our programs to support student learning and a safe, positive school culture. These groups consist of our Positive Behavior Support Team (PBIS team), the Diversity Team, and the Instructional Leadership Team (ILT). Each group develops and supports specific parts of our school improvement plan to ultimately increase student achievement in a safe, positive school environment.

The PBIS team consists of staff and student leaders who are responsible for communicating, planning and supporting Columbia P.R.I.D.E. (Perseverance, Respect, Integrity, Discipline and Excellence). Student PRIDE Ambassadors coordinate class lessons and led the 6th, 7th, and 8th grade semester recognition assemblies in January. These assemblies included student performances, staff passing out awards and the Cougar PRIDE signing activity. The staff PRIDE team specifically coordinates the events, student training schedule and the majority of our Tuesday morning homeroom lessons. Additionally, they share data with the staff regarding how we are doing as a school around student safety.

The Diversity team consists of staff and student leaders as well. This student team, the Diversity Squad, is new this year and has begun their work with 6th grade. They will be planning an assembly for the 6th grade for later in February. The staff leaders are coordinating our year two No Place For Hate initiative including various staff activities during some of our late start mornings and in service days. Additionally, we

have partnered with YMOP (Young Men of Purpose) to provide some specific support to a group of young men in the 8th grade.

Our ILT staff group works specifically with staff on classroom instructional practice that supports our school improvement plan including the goal of moving Columbia's instructional practices and student learning in line with 21st Century Learning. Our students' working world will look dynamically different than ours and their access to technology in a collaborative, critical thinking, problem based learning environment will support getting them ready for this new future. A significant starting point to this work is having staff clearly communicating the daily learning to students, students understanding what they are learning and staff monitoring student learning to see what the students understand or are stuck on during the lesson. From this point, students will be able to explain what they understand and learn how to ask questions related to what they are stuck on in the learning. This staff/student/staff communication is critical to the rest of the 21st Century Learning Plan.

Of course, a significant impact on student learning is a positive, strong message from home valuing education, providing specific time for homework, and asking daily questions about your child's learning day. Conversations such as "tell me one thing you learned today in math" and "what was your 'I Can' learning statement in each academic class today?" will give you specific language to start a conversation about what your child is learning daily at Columbia. You can follow those conversations with "What did you understand about the lesson and what are you stuck on?" for each academic class. Creating consistent conversations about learning will develop student habits of the mind to reflect on learning as important and valuable work.

Thank you for your support of your child, our school and the Columbia community!

Steve Hamilton, Principal

Columbia's website address: <http://www.aps.k12.co.us/columbia>

Mensaje del Director

Comunidad de Columbia,

Bienvenidos al tercer trimestre del año. Hemos comenzado el semestre de primavera, en el cual tendremos la registración de clases para el próximo año, la registración de la preparatoria para los estudiantes de 8vo grado, solicitudes de matriculación abierta, conferencias de padres y maestros, la obra de teatro escolar, exámenes CSAP y ¡mucho más! Estaremos dándoles información por medio del sistema telefónica automático, cartas por correo y el anuncio electrónico en nuestro edificio. Claro que si ustedes tienen preguntas, por favor comuníquese con nosotros al 303- 690-6570. También le pedimos que considere asistir a nuestras juntas para padres (PTSO y Consejo de Responsabilidad) el día 10 de febrero, a las 6 de la tarde para los padres que no hablan inglés, y nuestra junta de PTSO regular a las 7 PM.

Columbia tiene tres grupos de liderazgo que trabajan en varios aspectos de nuestros programas para apoyar el aprendizaje estudiantil y una cultura escolar segura y positiva. Estos grupos consisten de nuestro Equipo de Apoyo para la Conducta Positiva (PBiS), el Equipo de Diversidad, y el Equipo de Liderazgo para la Instrucción (ILT). Cada grupo desarrolla y apoya partes específicas de nuestro plan de mejoría para finalmente aumentar el rendimiento estudiantil en una ambiente escolar seguro y positivo.

El equipo PBiS consiste de empleados y estudiantes líderes responsables de comunicar, planificar y apoyar el concepto P.R.I.D.E. (que son las siglas en inglés para perseverancia, respeto, integridad, disciplina y excelencia) de Columbia. Los estudiantes embajadores de PRIDE coordinan lecciones estudiantiles y dirigieron las asambleas para reconocer los estudiantes sobresalientes del primer semestre de todos los grados que tomaron lugar en enero. Las asambleas incluyeron presentaciones musicales, entrega de certificados otorgados por los maestros y la firma del cartel de Cougar PRIDE. El personal del equipo PRIDE específicamente coordina los eventos, el horario de entrenamiento de estudiantes y la mayoría de nuestras lecciones para los martes por la mañana. Adicionalmente, ellos comparten información con el personal referente a cómo vamos a nivel escolar en el área de seguridad estudiantil.

El equipo de Diversidad consiste de personal docente al igual que estudiantes líderes. Este equipo estudiantil, la cuadrilla de diversidad, es nuevo este año y ha comenzado su trabajo en el 6to grado. Ellos están planeando una asamblea para estudiantes en 6to grado que tomara lugar a finales de febrero. Los empleados representantes están coordinando nuestra iniciativa de segundo año para la designación “No Place for Hate”, o sea, no es lugar para el odio, incluyendo varias actividades para el personal docente durante los días de desarrollo profesional los martes por la mañana y en días de trabajo sin estudiantes. Adicionalmente, nos hemos asociado con el grupo YMOP (Young Men of Purpose, traducido al español como, hombres jóvenes con propósito) para proveer cierto apoyo específico a un grupo de jóvenes del grado 8.

Nuestro grupo de empleados en el ILT trabaja específicamente con el personal en la práctica de instrucción en el aula que apoya nuestro plan de mejoría escolar incluyendo la meta de dirigir las prácticas de instrucción de Columbia y el aprendizaje estudiantil en línea con el Aprendizaje del Siglo 21. El mundo de aprendizaje de nuestros alumnos tendrá una apariencia dinámicamente diferente a la nuestra y el acceso a la tecnología en un ambiente colaborativo, de razonamiento crítico, basado en resolución de problemas que apoyará el prepararlos para este nuevo futuro. Un punto de comienzo significativo en esta labor es el tener el personal comunicando claramente la enseñanza diaria a los alumnos; que los estudiantes entiendan lo que están aprendiendo y que el personal monitoree el aprendizaje estudiantil para identificar lo que los estudiantes entienden o si es que están estacados en una lección. Desde este punto, los alumnos podrán explicar lo que entienden y aprenderán a hacer preguntas relacionadas con lo que están estacados en su aprendizaje. Esta comunicación de maestros a estudiantes a maestros es crítico con el resto del plan de Aprendizaje del Siglo 21.

Por supuesto, un impacto significativo en el aprendizaje estudiantil es un mensaje positivo y fuerte proveniente del hogar dándole valor a la educación, proveyendo un horario fijo para la tarea, y haciendo preguntas diarias sobre el día escolar de su hijo/a. Empezar una conversación con preguntas como, “dime algo que aprendiste en matemáticas hoy” y “¿cuál fue tu frase de “yo puedo” en cada una de tus clases académicas hoy?” le darán un lenguaje específico para empezar una conversación sobre qué es lo que está aprendiendo su hijo/a diariamente en Columbia. Usted puede seguir esas preguntas con, “¿qué aprendiste de la lección y en que estas estancado?” para cada una de sus clases académicas. El crear conversaciones consistentes sobre el aprendizaje desarrollara hábitos mentales para que el estudiante considere el aprendizaje como trabajo importante y de valor.

¡Gracias por apoyar a su hijo/a, nuestra escuela y la comunidad de Columbia!

Steve Hamilton
Director

**SI USTED NECESITA INFORMACIÓN SOBRE CUALQUIER ARTÍCULO EN ESTE BOLETÍN,
POR FAVOR COMUNÍQUESE CON MITZI TORRES AL NÚMERO 303-690-6570**

Important Numbers

Attendance Line: 303-326-1651 (24 hours)
Main Office Phone: 303-690-6570
Cafeteria: 303-326-1151
Main Office Fax: 303-326-1251
Counseling Office: 303-326-1897 (Direct Line)
Counseling Fax: 303-326-1898
Columbia's Website: columbia.aurorak12.org

School Office Hours: 7:00 AM – 3:30 PM Monday-Friday

Student Hours: Monday, Wednesday, Thursday and Friday

1st Bell – 7:10 AM
2nd Bell – 7:20 AM (Seated in first period classes)
Last Bell – 2:50 PM (Students dismissed for the day)
Campus Cleared – 3:00 PM

Student Hours: Every Tuesday is a Late Start Day*

1st Bell- 8:40 AM
2nd Bell- 8:50 AM (Seated in first period classes)
Last Bell- 2:50 PM (Students dismissed for the day)
Campus Cleared – 3:00 PM

***We want to remind parents that our late start on Tuesdays is due to mandatory Professional Development meetings scheduled for our staff members. We ask that you do not drop off your student before 8:30 AM on Tuesdays, as we do not have supervision available for them. Remember: unsupervised children are most likely to get into some kind of trouble. Students at school, before or after school, that are involved in inappropriate behavior are subject to disciplinary action and a possible trespassing ticket. Please help us!**

Important Dates Coming Up

Feb. 3 Teacher In-Service – No School
Feb. 4 Parent Conference Exchange Day – No School
Feb. 9 Quarter 3 Progress Report Going Home
Feb. 10 Second Language Families Night 6-7 PM
PTSO Meeting 7:00 PM
Feb. 17 Parent-Teacher Conferences 4-7:30 PM
Feb. 21 President's Day HOLIDAY – No School
Feb. 23 Parent-Teacher Conferences 4:30-8 PM

Columbia Middle School – PTSO

Happy New Year Columbia Parents! We have just entered into 2011 and you have heard the requests for parents to become involved in your child's school. We need your help in the PTSO and need parents volunteering at Columbia. If you would like to volunteer you can reach Terry Foxworthy the PTSO Secretary at 720-244-5191 or contact the office at Columbia.

Parents we would like to cordially invite and welcome you to any of these PTSO meetings!!!

February 10th, March 3rd, April 7th and May 5th

SPECIAL THANKS to PTSO MEMBERS

We would also like to recognize our current PTSO Staff for their efforts, time, and support to Columbia Middle School. If you know these people please take the time to thank them for their efforts and involvement at Columbia.

Alissa VonHoltzen – PTSO President – First of all it is important to recognize that Alissa stepped up to take on this role when the acting president was called away. She again stepped back into the role after being in the position in previous years and despite the many challenges she faced this year has been an exceptional voice for your child at Columbia.

Helen Wilson – PTSO Treasurer – Helen has been the acting Treasurer for the past two years and has maintained balances in the checking and savings accounts, reconciled the account, established budgets and ensures that funding is available for special programs, any special requests for funds, and has been an exceptional asset for your child at Columbia.

Ginger Rigally – Hospitality – Ginger has a very busy schedule but has always helped organize Teacher Appreciation lunch, Volunteer Appreciation lunch, Conference night dinners for teachers as well as being present for support whenever she has been required.

Jessica Hyatt – Apparel Sales - This is Jessica's first year at Columbia and she immediately stepped forward to support sales of apparel at Columbia Middle School. Not to mention the fact that she hit the ground running she also started work on bringing in a new product arriving soon (zip up hoodie).

Steve Hamilton – Principal – He works very hard every day and is present at almost all events for Columbia. He promotes the school and is looking for more ways to help provide special programs for your children.

Volunteers - Thank you to all of those of you who have volunteered and come to PTSO meetings. Richard Marquez, Tammy Hutchinson, Darby Miller, Susie Russell, Lee Russell, Regina McDowell, Shade Adebays, Kurtis Strange, Lynn Shock, Lance Marshall, Aaryn Novy, Darius Pope, Nina Walsh, Carla Stonbraker Sean Hyatt, and Angel Chamberlain.

Clubs and Activities

Besides sports for 7th and 8th graders, Columbia offers diverse opportunities for all students to become involved in after school activities. Below please find a list of clubs and activities currently offered:

Club/Activity	When	Room #	Sponsor	Club Description
C3 Club - Caring Community Club	Thursdays, 3:00-3:45	D207	Tutak, Wilbanks & Mugatha	Students plan and work on community service projects to benefit the families in our school community. Currently we are working with the Leukemia & Lymphoma Society to coordinate a Pennies for Patients fund drive. Our next project will be doing a book drive for a neighboring elementary school and a school supply drive to provide supply packets for needy students at the beginning of the 2011-2012 school year.
Knitting Club	Wednesdays, 3:00-3:45	B206	Tutak, Wilbanks & Mugatha	Students will learn how to knit and/or crochet or at least start learning basic skills. All levels of skills are welcomed to attend.
Poetry Club			Tutak , Wilbanks & Mugatha	
Tri-M Honor Society	1st Friday of the month, 3:00-3:30	D129	Walsh	Tri-M Honor Society exists in support of music education and rewards students that excel in music and academics. They do 6 hours of community service each year as well as a spring project that spreads music education awareness. The spring project will show the community the correlation between taking music in school and success in all other areas of life.
7th Grade Homework Club	Tuesdays	B204	Wolter	
6th Grade Homework Club	Tuesdays, 2:50-3:30	B203	Blasius	This club gives students an opportunity to get extra help on their assignments. They can also receive more instruction and one-on-one attention for the lessons presented in class. Technology is also an area of assistance for students wanting to know more about the netbooks. Any student needing extra time to complete an assignment or test can also come to homework club.
Book Club	Wednesdays, 3:00-3:45	D107	McCovy	A club for students who enjoy reading and discussing different books with their fellow students
Jazz Band Club	Fridays, 3:00-4:00 (Except the first Friday of each month)	D129	Walsh	Students in this club are advanced musicians and will be learning the art form of jazz and its history.

Columbia Mixes It Up to Teach Tolerance

National Mix it Up at Lunch Day was November 9th. Columbia sponsors Mix It Up at Lunch Day program to promote tolerance and help build a welcoming school environment. Besides having our students Mix It Up during their lunch time, we asked them to write a poem about their experience that day. The top 3 poems were selected and we proudly share them with you here.

1st PLACE

What Was Intended

By Jaida Rollins

Walking in the doors at 7:20 everyday...
Seeing different faces looking all kinds
of different ways...
Outfits vary, hair is never the same.
Everyone has their own style and
personality to obtain.

Stick to our own click that's where
we all fit...
Hanging with people with our own
ethnicity, appearances, attitudes, and points
of view – yea that's it!
But why can't we branch out?
Much like a tree...spread into new soil
leaving the native leaves.
No, it's not that easy, I know that form
myself...
But one thing that I'm sure about is
no one is anyone else.

Think you have an understanding, well
please just think again.
It's trying to divide us!
The war is just starting to begin.

Be stronger than society, don't let it
come in.
And break up what it is that we all
have in common until the end.
We are all humans, animals we are not,
but sometimes we are treated with despise
And hatred right on the spot.

Why can't hearts be changed?
Why can't minds be mended?
No! We aren't all the same, but that's
what was intended.

2nd PLACE

Mix it up Poem:2

by Riley Spriggs

I stand at the cafeteria doors,
Scrutinizing the tables on the floor.
There! I see him sitting alone.
Should I go with my friends,
Or try new things.
Why is he so alone,
A new friend would be just the thing.

3rd PLACE

Acceptance Can Make a Friend

by Alyssa Sanford

When I first saw you,
I said she looks like a brat,
So I'm not going to be her friend

But then when you started
Talking to me I thought she sounds
nice maybe I should accept her and
give her a chance and get to [know]
her and maybe she'll become
My friend.

And now you're
my best friend and it was
all because I accepted you and gave
You a chance

Art Corner

You are invited to check out the Anchutz Library Art Show off of Peoria and Montview. Mrs. Martinez will have one of her own pieces of art on display along with 9 works of art from students. There is also a number of other schools participating. Please stop by and see the art on display now through March 23rd. The names of the artists exhibiting work at the show are: Ashley Gore, Becky Sebby, Sarah Bates, Ashton Savage, Kevin Melendez, Francisco Valverde, Diana Sheptekita, Jared Clanton, and Emily Hulsey.



Hoops are Happening!!

Boys' basketball practice began January 24th. Games start February 9th. 7th and 8th grade teams will be competing against all other Aurora middle schools. Games start at approximately 3:30pm. Come and cheer for the home team!

Please demonstrate your dignity and sportsmanship by following these rules:

- Please cheer for Columbia, not against the other teams.
- Please refrain from coaching from the stands.
- Please go easy on the referees. Their job is difficult enough.
- Please do not stomp on the bleachers or harass players at the free throw line or respond to any comments by opposing fans.

Basketball championships are March 19th at Hinkley High School.

Thank you for your support.

Coach Epstein & Coach Pope



Please, DO NOT Park or Drop off/ Pick up Students in Staff Parking Lot

We need to ask parents not to park, or drop off and/or pick up students in the staff parking lot located on the south side of the building. If you are visiting our building you will need to park on the street. If parents drop off or pick up students by driving through the lot, it creates a safety issue. These directions are clearly posted on the signs at the entrance of the lot.

CELA Testing in January Went Smoothly

Federal and state laws require all schools to identify students whose dominant/home language may be one other than English. In addition, any student with the presence of a language other than English in the home must be assessed. The law further requires schools to monitor progress in the acquisition of English and to provide appropriate instruction. Annual testing must continue until a student shows overall proficiency in the four areas of speaking, listening, reading, and writing.

The Colorado Department of Education has adopted the Colorado English Language Assessment (CELA) for use statewide. This test is different from CSAP in that it measures English proficiency rather than academic achievement. It is also much shorter than CSAP. It usually only takes about 2 hours, but it is not a timed test.

It is important for students to do their best work on this assessment in order for the school to have an accurate view of their skills, and the level of English language support that students need for academic success.

Students who are identified for testing received a parent letter at the first session of the test, which was scheduled for early January, 2011. If any questions about the test arise, or to discuss specific information about a student that is being tested, please contact Ms. Stonbraker, Assistant Principal.

Las Evaluaciones CELA Terminaron Sin Problema

Leyes federales y estatales requieren que todas las escuelas identifiquen alumnos quienes dominan y/o hablan otro idioma en la casa que no sea el inglés. Adicionalmente, cualquier estudiante quien tenga la presencia de cualquier otro idioma en casa debe de ser evaluado. La ley requiere también que se monitoree el progreso de la adquisición del inglés y que se provea la instrucción apropiada. Evaluaciones anuales seguirán tomando lugar hasta que el estudiante muestre estar al nivel apropiado general en las cuatro áreas del habla, comprensión, lectura y escritura.

El Departamento de Educación de Colorado ha adoptado el uso estatal del examen de evaluación del idioma inglés (conocido en inglés como Colorado English Language Assessment, o por sus siglas "CELA"). Este examen es diferente del examen estatal CSAP, ya que CELA mide el nivel de uso del idioma inglés y no el rendimiento académico. Además de que CELA es mucho más corto que CSAP; usualmente solo se tarda 2 horas, pero no es un examen con límite de tiempo.

Es importante que los alumnos hagan su mejor esfuerzo en este examen para que la escuela tenga una evaluación correcta de sus habilidades y puedan proveer apoyo apropiado del idioma inglés para poder ser exitosos académicamente.

Los estudiantes que son identificados para tomar el examen recibieron una carta para llevar a sus padres antes de la primera sesión del examen al principio de este año en enero. Si usted tiene alguna pregunta referente a este examen, o para hablar con alguien sobre información específica de un estudiante tomando el examen, por favor comuníquese con la escuela.

Fifth Block Offered May 2011

Aurora Public Schools offers a voluntary fifth block of instruction for students who have shown academic growth during the school year and who could benefit most from additional learning time. The fifth block of instruction is designed for any student who has demonstrated evidence of growth in math and literacy and who has the most potential to reach proficiency within the fifth block session. Fifty students from each elementary school and 100 from each K-8, middle and high school will be invited to attend. Priority is given to students who are not proficient in both literacy and math, both unsatisfactory and partially proficient.

Invitations will be offered to incoming second through incoming tenth graders who are not yet proficient but demonstrate evidence of growth. Fifth block also includes incoming fourth graders who are low proficient in reading and incoming sixth, seventh, eighth, ninth and tenth graders who are low proficient in math. Students must have had continuous enrollment in APS for at least one year (March 2010 to March 2011) consistent attendance and overall good behavior.

Fifth block is provided to students at no additional cost to parents. Students are generally taught in their own schools using district curriculum. Class size is set at a 25 to 1 ratio.

The regular school year runs from August 4, 2010 – May 19, 2011. The fifth block instruction will be offered from May 24 to June 24 for the 2010-11 school year.

School staff will notify parents of recommended students by March 1, 2011 and parents must notify the school to accept participation of their child in fifth block by April 15, 2011.

Transportation, breakfast/lunch and nursing services will be made available to students. There will be no need to reapply for free or reduced lunch.

For more information about Fifth Block instruction, please visit www.aps.k12.co.us/schools/fifthblock.

La Quinta Sesión se Ofrece en Mayo de 2011

El distrito escolar de las Escuelas Públicas de Aurora ofrece una quinta sesión de instrucción opcional para aquellos alumnos que han demostrado progreso académico durante el ciclo escolar y que serían los más apropiados para beneficiarse de tiempo adicional de aprendizaje. La quinta sesión se instrucción ha sido diseñada para cualquier alumno que ha mostrado evidencia de crecimiento en matemáticas y alfabetización (lectura y escritura) y que tiene el más grande potencial de alcanzar el nivel de competencia a través de la quinta sesión. Serán invitados a asistir: cincuenta alumnos de cada escuela primaria y 100 de cada escuela K-8, secundaria y preparatoria. Se dará prioridad a los alumnos que no son competentes en ambas materias alfabetización y matemáticas, ambos de nivel insatisfactorio y parcialmente competente.

Se enviarán invitaciones para asistir al programa a los alumnos que vayan del segundo al décimo grado, que todavía no sean competentes, pero que muestran evidencia de crecimiento. La quinta sesión de instrucción también permite a los alumnos del cuarto grado que están en un bajo nivel de competencia en lectura y a los alumnos que vayan al sexto, séptimo, octavo, noveno y décimo grado que están en un nivel bajo de competencia en matemáticas. Los alumnos deben de haber estado matriculados continuamente en APS por lo menos durante un ciclo escolar (desde marzo de 2010 hasta marzo de 2011), haber asistido a clases en forma regular y que hayan generalmente demostrado una buena conducta.

La quinta sesión está disponible para los alumnos sin ningún costo adicional para los padres. Los alumnos generalmente reciben la enseñanza en sus propias escuelas usando el plan de estudios del distrito. El tamaño de la clase es limitado a 25 alumnos por cada maestro.

El ciclo escolar regular comienza el 4 de agosto de 2010 y termina el 19 de mayo de 2011. La quinta sesión de instrucción se ofrecerá desde el 24 de mayo al 24 de junio para el año escolar 2010-2011.

Para el primero de marzo de 2011 el personal docente de las escuelas notificará a los padres de los alumnos que se recomienda que asistan, y los padres tienen que confirmar la participación de sus hijos en la quinta sesión no más tarde del 15 de abril de 2011.

Los servicios de transporte, desayuno/almuerzo y enfermería, estarán disponibles para los alumnos. Los padres no tendrán que solicitar nuevamente las comidas gratuitas o de precio reducido, para la quinta sesión.

Para mayor información acerca de la Quinta Sesión de Instrucción, visite www.aps.k12.co.us/schools/fifthblock.

Board Approves Future APS Calendars

The Aurora Public Schools Board of Education has approved the attached school calendars for the 2011-12 and 2012-13 school years. A committee made up of parents, teachers and other APS staff members drafted calendar proposals and collected feedback through an online survey. Thank you to the parents and staff members who provided feedback.

El Consejo Directivo Aprueba los Futuros Calendarios de APS

El Consejo Directivo de Educación de las Escuelas Públicas de Aurora (APS) ha aprobado los calendarios escolares, adjuntos, para los años escolares 2011-12 y 2012-13. Un comité compuesto de padres de familia, maestros y otros miembros del personal de APS redactaron calendarios para proponer y recopilaron comentarios mediante una encuesta en línea. Gracias a los padres y miembros del personal que proveyeron comentarios.

AURORA PUBLIC SCHOOLS 2011-12 CONVENTIONAL CALENDAR

Recommended

IMPORTANT DATES

July 28 New Teachers Report (Building)
 July 29 & Aug. 1 New Teacher Conferences (District)
 Aug. 2 All Teachers Report - (Building)
 Aug. 3 Teacher In-service - (District)
 Aug. 4 All Teachers Report - (Building)
 Aug. 5 First Day of School - Grades 1-12
 Aug. 8 First Day of School - Kindergarten
 Aug. 15 LABOR DAY
 Aug. 22 K-5 Individual Literacy Plan - Early Release
 Sept. 5 Sept. - TBD by school
 Sept. 12 Sept. - TBD by school
 Oct. 7 Last Day - Q1
 Oct. 10 Teacher Workday
 Oct. 24-28 Fall Break
 Nov. 23 Parent Conference Exchange Day
 Nov. 24-25 THANKSGIVING
 Dec. 20 Last Day - Q2/First Semester
 Dec. 21 Teacher Workday
 Dec. 22-Jan. 4 Winter Break
 Jan. 16 MARTIN LUTHER KING JR. DAY
 Feb. 2 Teacher In-service
 Feb. 3 Parent Conference Exchange Day
 Feb. 9 PRESIDENTS DAY
 March 9 Last Day - Q3
 March 12 Teacher Workday
 March 26-Apr. 2 Spring Break
 May 16 Last Day of Preschool
 May 21 In-service - No classes for students EXCEPT ACHS, GHS, William Smith
 May 22 Graduation for ACHS, GHS, William Smith
 No classes for students attending ACHS, GHS,
 William Smith
 May 23 Last Day - Q4/Second Semester
 May 24 Teacher Workday

Fifth Block - A block of 23 additional days of instruction for identified students.
 May 25 5th Block Teacher Workday
 May 28 MEMORIAL DAY
 May 29-June 28 5th Block Instruction
 June 29 5th Block Teacher Workday

1st Quarter - 44 days > 87
 2nd Quarter - 43 days > 88
 3rd Quarter - 43 days > 88
 4th Quarter - 45 days > 88
 5th Block - 23 days

○ = Holiday
 □ = Teacher Workday, No Classes
 ◇ = In-service Day, No Classes
 ◆ = Parent Conf. Exchange Day, No Classes
 ■ = Teacher Conference/Report
 5B = 5th Block Teacher Workday
 = Graduation



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SEPTEMBER 2011

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21 days

AUGUST 2011

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 days

JULY 2011

S	M	T	W	T	F	S
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

31

DECEMBER 2011

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

14 days

NOVEMBER 2011

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

19 days

OCTOBER 2011

S	M	T	W	T	F	S
			1			
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5 / 10 days

MARCH 2012

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

7 / 9 days

FEBRUARY 2012

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

18 days

JANUARY 2012

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 days

JUNE 2012

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5B

MAY 2012

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		


16 days

APRIL 2012

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

20 days

AURORA PUBLIC SCHOOLS BREAKFAST


MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 No Breakfast	2 Breakfast Wrap OR Cereal AND String Cheese Variety of Fruit OR Variety of Juice	3 NO SCHOOL	4 NO SCHOOL
7 * may contain pork Whole Grain Cheerios Bar AND String Cheese OR Cereal AND String Cheese Variety of Fruit OR Variety of Juice	8 No Breakfast	9 Breakfast Sandwich w/sausage, egg & cheese* OR Cereal AND Pumpkin Bread Variety of Fruit OR Variety of Juice	10 Breakfast Pizza* OR Cereal AND String Cheese Variety of Fruit OR Variety of Juice	11 Blueberry Muffin AND Yogurt OR Cereal AND Blueberry Muffin Variety of Fruit OR Variety of Juice
14 Ultimate Breakfast Round OR Cereal AND Mini Loaf  Variety of Fruit OR Variety of Juice	15 No Breakfast	16 Breakfast Sandwich w/ham, cheese & egg* OR Cereal AND Applesauce Bread Variety of Fruit OR Variety of Juice	17 Pancake on a Stick OR Cereal AND Toast Variety of Fruit OR Variety of Juice	18 Cinnamon Puff AND String Cheese OR Cereal AND String Cheese Variety of Fruit OR Variety of Juice
21 NO SCHOOL	22 No Breakfast	23 Biscuits w/gravy* OR Cereal AND Biscuits Variety of Fruit OR Variety of Juice	24 Cinnamon Roll AND String Cheese OR Cereal AND String Cheese Variety of Fruit OR Variety of Juice	25 Assorted Mini Loaf AND Yogurt OR Cereal AND Assorted Mini Loaf Variety of Fruit OR Variety of Juice
28 Breakfast Bagel OR Cereal AND Toast Variety of Fruit OR Variety of Juice	<h1 style="color: #00AEEF; opacity: 0.5;">FEBRUARY 2011</h1>			

Note: 1/2 pint of milk is included with meal. Choices Include –1% Lowfat Milk, OR Skim Milk.

Looking for part-time work while your children are in school? If interested in working for Nutrition Services, apply at 1085 Peoria, Aurora or online
<http://www.aps.k12.co.us> (\$10.00/hr).

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer. **Declaración de No-Discriminación:** Esto explica qué hacer si usted cree que se le ha tratado injustamente. De acuerdo con la ley Federal y la política del Departamento de Agricultura, está prohibido que esta institución discrimine basado en la raza, el color, la nacionalidad, el sexo, la edad o la incapacidad. Para presentar una queja por discriminación, por favor escriba a USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 o llame al 202-720-5964 (voz y TDD). USDA es un empleador y proveedor de igualdad en las oportunidades de trabajo.

AURORA PUBLIC SCHOOLS SECONDARY LUNCH MENU

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 Oven Baked Chicken Chicken Nuggets Whole Wheat Roll Variety of Fruit Variety of Vegetables	2 Hamburger Cheese Quesadilla Variety of Fruit Variety of Vegetables	3 NO SCHOOL	4 NO SCHOOL
7 Individual Galaxy Pizza* Chicken Egg Roll w/brown rice Variety of Fruit Variety of Vegetables	8 Stuffed Cheese Sticks Chicken Patty on a Bun Variety of Fruit Variety of Vegetables	9 Chicken Fried Steak Fish Sandwich Variety of Fruit Variety of Vegetables	10 Cheese Ravioli Chicken Salad Sandwich Whole Wheat Bread Stick Variety of Fruit Variety of Vegetables	11 Macaroni & Cheese Grilled Ham & Cheese Sandwich* Garlic Bread Variety of Fruit Variety of Vegetables
14 Pork Rib-B-Que Sandwich* Bean & Cheese Chalupa  Variety of Fruit Variety of Vegetables	15 Chicken Buffalo Tenders Mexican Combo Fresh Baked Roll Variety of Fruit Variety of Vegetables	16 Cold Cut Sub Sandwich* Sweet & Sour Chicken w/brown rice Baked Roll Variety of Fruit Variety of Vegetables	17 Chicken Fajita w/salsa Meatball Sub Cowboy Bread Variety of Fruit Variety of Vegetables	18 Sausage Pizza* Bean & Cheese Burrito Variety of Fruit Variety of Vegetables
21 NO SCHOOL	22 Nacho Bar Hot Dog Variety of Fruit Variety of Vegetables	23 Waffles w/syrup Spicy Chicken Sandwich Variety of Fruit Variety of Vegetables	24 Hot Turkey & Cheese Sandwich Chicken Quesadilla Variety of Fruit Variety of Vegetables White Birthday Cake	25 Sloppy Joe on a Bun Fish Tacos Variety of Fruit Variety of Vegetables
28 Chicken Hip Dippers Stuffed Pepperoni Sandwich Fresh Baked Roll Variety of Fruit Variety of Vegetables	<h1 style="color: #00A0C0; opacity: 0.5;">FEBRUARY 2011</h1>			

Note: 1/2 pint of milk is included with meal. Choices Include –1% Chocolate Milk 1% Lowfat Milk, & Skim Milk.

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