

**Aurora Public Schools**  
**Division of Accountability and Research**



**Licensed Staff Climate Survey**

**COLUMBIA MIDDLE SCHOOL**

**2007-2008**



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<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I am familiar with the VISTA 2010 Plan	2.3%	9.3%	14.0%	53.5%	20.9%	<b>11.6%</b>	<b>74.4%</b>	43
2 I understand the long-term vision of APS	4.5%	9.1%	27.3%	45.5%	13.6%	<b>13.6%</b>	<b>59.1%</b>	44
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 Plan	7.0%	7.0%	30.2%	37.2%	18.6%	<b>14.0%</b>	<b>55.8%</b>	43
4 I believe APS has set a clear direction for improving student achievement	20.5%	27.3%	22.7%	20.5%	9.1%	<b>47.7%</b>	<b>29.5%</b>	44
5 I support the educational direction of APS	22.7%	29.5%	11.4%	29.5%	6.8%	<b>52.3%</b>	<b>36.4%</b>	44
6 Administrators/supervisors share the information I need to perform my job	15.9%	18.2%	18.2%	38.6%	9.1%	<b>34.1%</b>	<b>47.7%</b>	44
7 I am encouraged to provide suggestions on ways to improve programs or services	23.3%	32.6%	11.6%	25.6%	7.0%	<b>55.8%</b>	<b>32.6%</b>	43
8 I am comfortable in stating my opinions about APS programs even if I disagree with approach taken*	28.6%	35.7%	4.8%	21.4%	9.5%	<b>64.3%</b>	<b>31.0%</b>	42
9 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach taken*	27.3%	34.1%	6.8%	22.7%	9.1%	<b>61.4%</b>	<b>31.8%</b>	44
10 I trust the people who make district decisions that affect me	38.6%	34.1%	20.5%	4.5%	2.3%	<b>72.7%</b>	<b>6.8%</b>	44
11 I am able to influence the decisions that made by the district	56.8%	25.0%	15.9%	0.0%	2.3%	<b>81.8%</b>	<b>2.3%</b>	44
12 There is an atmosphere of trust and mutual respect within APS	38.6%	29.5%	22.7%	6.8%	2.3%	<b>68.2%</b>	<b>9.1%</b>	44
13 District professional development has provided me with instructional strategies*	31.8%	20.5%	29.5%	13.6%	4.5%	<b>52.3%</b>	<b>18.2%</b>	44
14 I believe decisions made in APS are based on adequate student data and information	21.4%	31.0%	33.3%	11.9%	2.4%	<b>52.4%</b>	<b>14.3%</b>	42
15 I would encourage someone to work for APS	20.5%	27.3%	31.8%	18.2%	2.3%	<b>47.7%</b>	<b>20.5%</b>	44
16 I believe the district has become more effective in meeting the needs of ELL students	18.9%	24.3%	45.9%	8.1%	2.7%	<b>43.2%</b>	<b>10.8%</b>	37
17 I believe the level of support for Art programs has increased within the district	5.7%	42.9%	40.0%	8.6%	2.9%	<b>48.6%</b>	<b>11.4%</b>	35
18 I believe the level of support for Music programs has increased within the district	5.9%	35.3%	47.1%	5.9%	5.9%	<b>41.2%</b>	<b>11.8%</b>	34
19 I believe the level of support for Physical Education has increased within the district	8.8%	29.4%	47.1%	8.8%	5.9%	<b>38.2%</b>	<b>14.7%</b>	34
20 There's a positive relationship between my association (AEA, CEC, etc.) and the district*	4.8%	16.7%	54.8%	14.3%	9.5%	<b>21.4%</b>	<b>23.8%</b>	42
21 I trust the people who make school decisions that affect me	25.0%	34.1%	20.5%	11.4%	9.1%	<b>59.1%</b>	<b>20.5%</b>	44
22 I am able to influence the decisions that are made by my school/site	31.8%	31.8%	11.4%	15.9%	9.1%	<b>63.6%</b>	<b>25.0%</b>	44
23 There is an atmosphere of trust and mutual respect within the school	34.1%	27.3%	9.1%	20.5%	9.1%	<b>61.4%</b>	<b>29.5%</b>	44
24 I am trusted to make sound professional decisions about instruction	9.1%	20.5%	20.5%	31.8%	18.2%	<b>29.5%</b>	<b>50.0%</b>	44

Note. \*question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

January 29, 2008



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25 I believe decisions made at my site are based on adequate student data and information	16.3%	32.6%	20.9%	18.6%	11.6%	<b>48.8%</b>	<b>30.2%</b>	43
26 Decisions made at my site are based on the best interests of students	23.3%	27.9%	23.3%	11.6%	14.0%	<b>51.2%</b>	<b>25.6%</b>	43
27 Teachers are allowed to focus on educating students with minimal interruption	37.2%	25.6%	11.6%	18.6%	7.0%	<b>62.8%</b>	<b>25.6%</b>	43
28 I have sufficient access to appropriate instructional materials and resources	23.3%	20.9%	9.3%	39.5%	7.0%	<b>44.2%</b>	<b>46.5%</b>	43
29 I have sufficient access to instructional technology	31.8%	18.2%	9.1%	34.1%	6.8%	<b>50.0%</b>	<b>40.9%</b>	44
30 The faculty has an effective process for making group decisions and solving problems	16.3%	34.9%	30.2%	14.0%	4.7%	<b>51.2%</b>	<b>18.6%</b>	43
31 Employees are empowered to help solve problems	22.7%	31.8%	9.1%	25.0%	11.4%	<b>54.5%</b>	<b>36.4%</b>	44
32 I have opportunities to participate in school planning and decision making	20.9%	20.9%	14.0%	34.9%	9.3%	<b>41.9%</b>	<b>44.2%</b>	43
33 My principal/supervisor has a clear understanding of what I accomplish in my job	18.2%	27.3%	6.8%	34.1%	13.6%	<b>45.5%</b>	<b>47.7%</b>	44
34 Performance evaluations are fair in my school	9.1%	11.4%	25.0%	31.8%	22.7%	<b>20.5%</b>	<b>54.5%</b>	44
35 Building professional development has provided me with instructional strategies*	25.0%	18.2%	25.0%	25.0%	6.8%	<b>43.2%</b>	<b>31.8%</b>	44
36 Teachers and staff work in a school environment that is clean and well maintained	0.0%	9.1%	4.5%	45.5%	40.9%	<b>9.1%</b>	<b>86.4%</b>	44
37 Rules for student conduct are consistently enforced	36.4%	27.3%	4.5%	22.7%	9.1%	<b>63.6%</b>	<b>31.8%</b>	44
38 Adequate security measures are in place at my site	11.4%	15.9%	9.1%	45.5%	18.2%	<b>27.3%</b>	<b>63.6%</b>	44
39 I feel appreciated for the work I do	14.0%	32.6%	11.6%	23.3%	18.6%	<b>46.5%</b>	<b>41.9%</b>	43
40 There is a spirit of teamwork and cooperation at my site	15.9%	22.7%	18.2%	34.1%	9.1%	<b>38.6%</b>	<b>43.2%</b>	44
41 There is a professional atmosphere for staff working at my school	6.8%	25.0%	18.2%	31.8%	18.2%	<b>31.8%</b>	<b>50.0%</b>	44
42 My school has effective plans in place to assist ELL students	11.1%	25.0%	36.1%	22.2%	5.6%	<b>36.1%</b>	<b>27.8%</b>	36

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